

Culturally Responsive Practices Terminology

Levenson, M., Smith K., McIntosh K., Rose, J., and Pinkleman, S. (2016) *PBIS Culturally Responsiveness Field Guide*.

Identity

A person's identity is comprised of multiple aspects: their race and ethnicity, but also other aspects of culture, such as ability, gender identity, language, marital status, religion, sexual identity, socio-economic status, and more. Practitioners who exercise identity awareness are conscious of various critical identities and how those influence their classrooms and schools on a daily basis. They also understand how their own identity impacts their students.

Voice

Authentic family or community engagement includes providing family, students, and community members with meaningful opportunities to be heard, and voice their opinions, and exercise leadership within the school system.

Supportive Environment

A school team seeking to build a supportive setting identifies a positive school culture as a top outcome. In a supportive environment, staff understand the mission of the building and hold themselves and each other accountable to achieving the mission of the school rather than requiring individual teachers to create their own systems. The systems are student focused.

Situational Appropriateness

Situational appropriateness is the ability to determine what types of behavior will ensure positive outcomes in a given setting and demonstrate those skills with fluency. Situational appropriateness also includes altering one's behaviors when settings, contexts, or companions change. Behaviors that are appropriate for various situations need to be taught explicitly.

Data for Equity

Teams must use the two types of data that are linked to solid implementation of PBIS: student outcome and fidelity of implementation data. Discrepancies in student outcome data should prompt further data review and action planning at a systems level. School teams are encouraged to include both behavior and academic outcomes in their disaggregation discussions.